

GEO 15000 - World Regional Geography

Spring 2018

Sec 002 [29317]: Sat 1.10-4pm

HN 1022

Instructor: Prof. Henry Sirotin

Office Hours: 4-5 pm Saturday, HN 1032, and by appt.

Email: hsirotin@hunter.cuny.edu; please make sure that all email messages include GEOG 150 in the subject line, and also sign your text with your full name. I do not respond to unsigned emails from addresses like kissmesweetie2960.

Course Learning Objectives:

The course will cover an introduction to the concepts of contemporary geography, followed by a survey of key current global issues and an examination of several of the world's major geographic realms. Students will learn issues of globalization as well as particular details of four regions critical to their role as informed residents of the United States (East Asia, South Asia, Europe, North America). Meets requirements GER 2/B and PD/A or B, for those eligible to use the GER program.

Learning outcomes:

1. Knowledge of disciplinary content, including basic geographic concepts, issues relating to our globalized culture, and background geographic data relating to selected regions of the world.
2. A synoptically synergized understanding of political, social, and economic problems affecting these regions at varying scales, as seen in spatial perspective, and how these scales are interrelated.
3. The ability to think critically about the above topics.

Required Text:

DeBlij, Muller, Nijman, *Geography: Realms, Regions, and Concepts*, 16th edition, Wiley, 2013;

ISBN 978-1118707609 [Note that this is the binder edition, not the hardcover version. For the hardcover, check 978-1118673959]. There is apparently also a Kindle edition available.

The 15th edition available and acceptable, but I would not recommend buying this used in binder format, as sections might be missing. If you can check it, note that only the following chapters will be needed:

Introduction; 1A and B, 6A and B, 8A and B, 9A and B. *Earlier editions are significantly different and are not acceptable.*

I have ordered the considerably cheaper binder edition, which is NOT resalable to the bookstores. It is available at Shakespeare Books, 939 Lexington Ave. (across the street from Hunter). For value copies, including used, e-book, and rentals, check <http://www.allbookstores.com/book/compare/9781118123201> for the binder edition and <http://www.allbookstores.com/book/compare/1118093607> for hardcover **and** rental editions.

Grading:

There will be two class exams and a final exam, all in short answer format. The exams will not be cumulative. The final grade will be determined on the average of the three exams, with allowance for class participation, and will be assigned as a letter grade based on the numerical standards that can be found in the Hunter College Undergraduate Catalogue. At least one week's notice will be given on exams.

I do not offer extra credit in this course.

All exams, or approved make-ups, must be taken. Makes-ups will be scheduled at my convenience. To receive an incomplete (IN) a student must present evidence of a satisfactory reason and must have done "C" work or better PRIOR to the filing of the incomplete; otherwise, the student will receive a grade of WU.

Regarding attendance, I do not have a set policy, but note that 20% of my exams are based exclusively on lecture notes, 20% exclusively on the reading, and 60% on both.

Classroom Electronics:

I permit the use of electronic recording devices and dictionaries during lectures. ALL other personal electronics should be turned off before coming into the classroom. This includes cell phones, Blackberrys, etc. A computer may be used FOR TAKING NOTES ONLY, but if what you are doing becomes a distraction to others around you, I will ask you to shut it off.

NO ELECTRONIC DEVICES OF ANY KIND ARE PERMITTED DURING EXAMS. Violation of this rule will result in an automatic grade of zero for the exam, and the possibility of further disciplinary action.

Statement on Academic Integrity:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

ADA Policy:

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

Other Notes:

Keep in mind that this is a weekly class, so missing one session is the equivalent of missing a full week's work. I would suggest you develop a "buddy system" with one or more classmates to cover notes should you miss a session.

Well-behaved children are welcome at any time.

*Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. Any changes will be given in class and through Blackboard notification.
It is up to the student to make sure that their Blackboard link is working.*

Calendar:

Jan 27 th	First day of class
Mar 31 st , Apr 7 th	No class; Spring Break
May 12 th	Last day of class
May 19 th	Final Exam, in the classroom, 1-3pm.

Course Schedule:

1. Geographical Concepts and Global Issues [Introduction] [Jan 27th, Feb 3rd, 10th, 17th, 24th]

First Exam [Oct 8th - very tentative]

2. East Asia [chap. 8A, B] [Mar 3rd, 10th]

3. South Asia [chap. 9A, B] [Mar 17th, 24th]

Second Exam [Apr 14th -very tentative]

4. Europe [chap. 1A, B] [Apr 14th, 21st, 28th]

5. North America [chap. 6A, B] [May 5th, 12th]

Final Exam [May 19th - in the classroom, 1-3 pm]